



Field Trips to Nevada 4-H Camp Alamo 2023-2024 Report

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Jesse D. Scott Elementary School on a rainy day at Nevada 4-H Camp Alamo



Students from Berkeley Bunker Elementary School observe the wildlife in the pond at Nevada 4-H Camp Alamo.



J. E. Manch Elementary School students and chaperones pose in front of the pond at Nevada 4-H Camp Alamo.



Introduction

During the 2023-2024 school year, Clark County, Nevada 4-H implemented a curriculum support program, *Around the World in District B*, in various classrooms across the county. As part of the program, the 4-H team delivered a curriculum developed by Clark County 4-H titled, *A Road Trip through Latin America*, to introduce hands-on 4-H programming in classrooms across the county. The team also offered a series of field trips titled *Adventures Field Trip*, to participating schools to visit the Nevada 4-H Camp Alamo in Alamo, NV. Nine different schools and two youth-serving organizations, listed below, participated in the program, seven of those being Commission District B schools. Between the classroom and the field trips, over a thousand students were reached through this 4-H program.

Fourth and fifth-grade classrooms were the focus of the *Around the World in District B* programming. 4-H professionals delivered eight curriculum sessions to each classroom throughout the school year. In the *A Road Trip through Latin America* curriculum students learned about the rich world of Latin American culture. Through discussing the various elements that make up the cultures of the world, students were exposed to Latin American art practices and got to practice such styles while making their own crafts. These hands-on activities aimed to provide a better understanding of how diverse the countries of Latin America are and how learning about their culture can be intertwined with the 4-H project model. The curriculum addresses Nevada content standards in social studies, speaking and listening skills, and fine arts, among others. Topics included Latin American indigenous and modern styles, such as Mexico's skeleton art, Costa Rican embossing, and jaguar masks from Brazil. Over 800 students were reached through this part of the program alone.

As part of the overall program, the schools that participated in the curriculum sessions were invited to visit Nevada 4-H Camp Alamo in neighboring Lincoln County. The bus transportation for the field trips for schools in District B was funded by a donation from the Electric Daisy Carnival (EDC) Las Vegas 2023 charity auction, which was presented to Clark County Commissioner, Marilyn Kirkpatrick. During the *Adventures Field Trip*, 4-H Clark County staff led various camp activities and lessons such as animal adaptations, water quality testing, team-building activities, and even s'more creations. Two of these schools also got to participate in fishing activities at the camp pond led by the Nevada District of Wildlife in partnership with 4-H. The field trips days were focused on exposing students to a different outdoor education learning environment while teaching best practices for wildlife interaction and visitation. The field trips also aimed to promote the diversity of 4-H programming such as 4-H camps and clubs. Over 500 students visited the camp through this program, most of which participated in the curriculum sessions. Six schools participated in the curriculum sessions and field trips. Three additional sites were invited in participating in a field trip, two youth-serving organizations, Core Academy and Clark County Paradise Recreation Center and one school, J. Harold Brinley middle school.



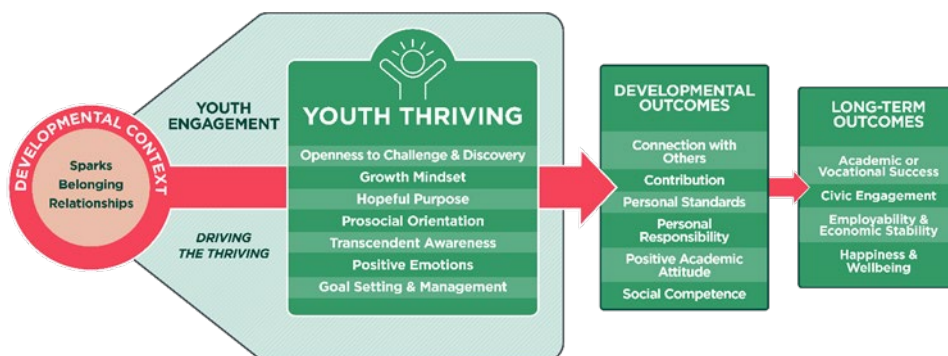
Name of the School, Field Trip Date, and Number of Students at Field Trip

1. Berkeley Bunker Elementary School, February 1, 2024, **82 students attended**
2. Ute Perkins Elementary School, February 22, 2024, **39 students attended**
3. J.E. Manch Elementary School, March 21, 2024, **72 students attended**
4. J.E. Manch Elementary School, March 22, 2024, **70 students attended**
5. Gene Ward Elementary School, March 28, 2024, **51 students attended**
6. Jesse D. Scott Elementary School, April 4, 2024, **68 students attended**
7. J. Harold Brinley Middle School, May 6, 2024, **65 students attended**
8. Martin Luther King Jr. Elementary School, May 16, 2024, **44 students attended**
9. Core Academy, June 13, 2020, **18 students attended**
10. Paradise Recreation Center, June 20, 2024, **32 students attended**
11. Mary & Zel Lowman Elementary School, did not attend field trip
12. Sheila Tarr Academy, did not attend field trip

Survey Results

Fifty-four school professionals and chaperones completed surveys after the field trip to 4-H Camp Alamo. The survey aimed to assess the school professionals and chaperones' opinions about the youth's experience at the camp and gather feedback to improve future field trip days. The questions on the survey are based on the 4-H Thriving Model, the theory of change for 4-H positive youth development (PYD). The model illustrates the process of PYD in 4-H programs by connecting high-quality program settings to the promotion of youth thriving. See Graph 1: 4-H Thriving Model. The survey questions and responses are below.

Graph 1: 4-H Thriving Model





Program Experience

Nearly one hundred percent of respondents agreed that the field trip provided a place where youth felt they belonged, were accepted, had the opportunity to do activities they were interested in and felt safe.

Circle the option that relates best to your experience.	Yes	Sort of	No
1. 4-H provided a place where youth felt like they belonged.	98%	2%	0%
2. 4-H provided a place where youth were accepted by others.	96%	4%	0%
3. 4-H provided an opportunity for youth to do activities that match their interest.	92%	8%	0%
4. 4-H provided a place where youth got a chance to be leaders.	87%	13%	0%
5. 4-H provided a place where youth felt safe.	98%	2%	0%

Youth Impacts

Over 86% of respondents agreed that the camp offered a place for youth to practice social skills, learn STEM skills and learn about stewardship of resources. Eight one percent of the respondents agreed that youth learned skills necessary for success in the future and skills to make healthy choices.

Circle the option that relates best to your experience.	Yes	Sort of	No
6. Youth were able to learn and practice social skills.	94%	2%	4%
7. Youth learned skills related to STEM.	88%	6%	6%
8. Youth learned skills necessary for success in the future.	81%	17%	2%
9. Youth learned skills about stewardship of resources.	87%	9%	4%
10. Youth learned skills to make healthy decisions.	81%	13%	6%

Would you bring your students back to a 4-H Day Camp?

Yes	Sort of	No
94%	6%	0%



What do you think was the most educational for the youth?

This was an opened ended question. The comments were compiled, analyzed, and placed in the categories below. Water quality and fishing were the top-rated activities, followed by the leadership and teamwork lessons. Sample comments included:

- All 3 activities were great. The water treatment taught them science.
- PH balance and team building. Everything was great.
- Team building and water purity testing, fishing.
- The water quality activity was very informational and educational.
- The teamwork and group activities.
- All of the activities were equally educational for the youth.
- Cooperation skills building + water quality.
- Building communication skills was the most educational.



All Activities Equally	Water Quality/Fishing	Leadership/Team work	Animal Adaptations
8%	50%	29%	13%

What did you think was the most fun for the youth?

This was an opened ended question. The comments were compiled, analyzed, and placed in the categories below. Tug of war was the top-rated activity, followed by fishing then field games. Sample comments included:

- I think the most fun was the team building activities.
- Everyone wanted to fish again.
- I think they really enjoyed the skulls and fur & identifying the prints.
- Tug a war was a HIT!
- Searching for objects, plants, trees, animals.



Team building/Field Games	Fishing	Scavenger Hunt	S'mores	Animal adaptations
60%	18%	9%	9%	4%



What other topics/activities would you like to see in the future?

This was an opened ended question and responses varied. The top suggestions included: live animals, including horses and other wildlife, wilderness survival, water activities, recycling, activities that teach social skills, STEM, plants, ziplining, rock climbing, and healthy eating.

What feedback do you have for us? What worked well? What needs improvement?

This was an opened ended question and responses varied. The answers were analyzed and compiled. Generally, most respondents said the field trip was fun, educational, organized, engaging, age-appropriate, and the staff was knowledgeable and inclusive. Some respondents recommended more time and others less time on the activities, a few said the bathrooms needed soap and sanitizer, and some mentioned the weather and suggested the field trips be when the weather was better (we had 1 rainy day).

Demographics

This section helps us to complete our required federal reports and document who we are serving.

Gender

Male	Female	Non-Binary	Not Listed/Prefer Not to State
17%	67%	4%	12%

Age

20-29	30-39	40-49	50+
38%	38%	12%	12%

Ethnicity

Latinx/Hispanic	Not Latinx/Hispanic	Don't Know/Prefer Not to State
35%	50%	15%

Race (all that apply)

American Indian or Alaska Native	0
Asian	2
Black/African American	15
Native Hawaiian or Other Pacific Islander	0
White	21
Race not listed	6
I don't know	10



Family in the Military

No	Yes
46	8

Summary

In the 2023-2024 school year, more than 1000 students were exposed to 4-H programming in their school and/or at camp. Nine schools and 30 classrooms in Clark County hosted the *A Road Trip through Latin America* curriculum reaching almost 900 students. Nevada 4-H Camp Alamo hosted ten *Adventures Field Trip* days for nine different educational sites resulting in more than 500 students visiting the camp for the first time. The students, teachers and administrators all provided anecdotal comments about the impact of the program and the fun that was had throughout.

