

## 2024-2025 4-H Adventures Field Trips to Nevada 4-H Camp Alamo Adult/Teacher Survey Results

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Students from Myrtle Tate Elementary School play tug of war



Students from Paradise Recreation Center play focus ring to practice leadership and communication



Students from Lyal Burkholder Academy of Environmental Science test the water quality



Students from Jacob E. Manch Elementary School make s'mores



Students from Berkley L. Bunker Elementary School on a scavenger hunt



Students from Jacob E. Manch Elementary School learn how to fish



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## Introduction

During the 2024-2025 school year, Clark County 4-H reached a total of 1,257 individual youth through *Around the World* in-school programming and *4-H Adventures Field Trips* to Nevada 4-H Camp Alamo. Two curricula were implemented, *A Road Trip Through Latin America* and *New Faces, New Places* to introduce hands-on 4-H programming in classrooms. The students were also invited to attend *4-H Adventures Field Trip*, at Nevada 4-H Camp Alamo. Nine schools, 38 classrooms, and one recreation center participated in the program. Of the 1,038 youth who participated in *Around the World* in-school programming, 564 also attended the *4-H Adventures Field Trip*. Two hundred and nineteen youth attended the field trip only.

4-H professionals delivered 8 one-hour sessions to each classroom throughout the school year. Through the *A Road Trip Through Latin America* curriculum students learned about the rich world of Latin American culture. By learning about Latin American history, culture, and art, with hands-on activities, 4th and 5th graders build cultural awareness, empathy, and respect for diversity while strengthening critical thinking as they compare perspectives and traditions. They also develop creativity, communication, and problem-solving skills through hands-on artistic expression and meaningful discussions. The curriculum addresses Nevada content standards in social studies, speaking and listening skills, and fine arts, among others. Topics included Latin American indigenous and modern styles, such as Mexico's skeleton art, Costa Rican embossing, and jaguar masks from Brazil. *New Faces, New Places* introduced students to STEM, civic engagement and healthy living.

As part of the overall program, the schools that participated in the curriculum sessions were invited to visit Nevada 4-H Camp Alamo in Lincoln County, Nevada. The bus transportation for the field trips for schools was funded by a donation from the Electric Daisy Carnival (EDC), which was presented to Clark County Commissioner, Marilyn Kirkpatrick.

During the *Adventures Field Trip*, 4-H staff led various hand-on lessons such as animal adaptations, water quality testing, team-building activities, and s'more creations at a campfire. Some of the schools also participated in fishing activities at the pond led by the Nevada Department of Wildlife (NDOW). The focus of the field trips was to expose students to a different outdoor education learning environment. 783 students visited the camp, most of which participated in the curriculum sessions as well. The following is a list of the sites and field trip dates.

## Name of the School and Field Trip Date

1. Eva M. Wolfe Elementary School | 4th Grade | October 10, 2025
2. Addeliar D. Guy III Elementary School | 3rd Grade | November 7, 2024
3. Jacob E. Manch Elementary School | 5th Grade | January 31, 2025
4. Myrtle Tate Elementary School | 4th Grade | February 13, 2024
5. Ute V. Perkins Elementary School | 4th and 5th Grade | March 6, 2025
6. Berkley L. Bunker Elementary School | 4th Grade | March 27, 2025
7. Jesse D. Scott Elementary School | 4th Grade | April 17, 2025
8. Jacob E. Manch Elementary School | 4th Grade | April 24, 2025
9. Martin Luther King Jr. Elementary School | 4th Grade | May 8, 2025
10. Lyal Burkholder Academy of Environmental Science | 6<sup>th</sup> Grade | May 16, 2025
11. Paradise Recreation Center | 1st-8th Grade | June 18, 2025





## Results: Program Experience

A total of 62 teachers, school administrators, volunteers and other adult chaperones completed the *4-H Adventures Field Trip* survey. Nearly one hundred percent of respondents agreed that the field trip provided a place where young people felt they belonged, were accepted, had the opportunity to do activities they were interested in and felt safe. The table below shows results.

Circle the option that relates best to your experience.	No	Sort of	Yes
4-H provided a place where youth felt like they belonged.			<b>100%</b>
4-H provided a place where youth were accepted by others.			<b>100%</b>
4-H provided an opportunity for youth to do activities that match their interest.			<b>100%</b>
4-H provided a place where youth got a chance to be leaders.		<b>11%</b>	<b>89%</b>
4-H provided a place where youth felt safe.			<b>100%</b>

## Result: Youth Impact

Nearly 100% of the respondents agreed that the camp offered a place for youth to practice social skills, learn STEM skills and learn about stewardship of resources they also agreed that youth learned skills necessary for success in the future and skills to make healthy choices.

Circle the option that relates best to your experience.	No	Sort of	Yes
Youth were able to learn and practice social skills.		<b>2%</b>	<b>98%</b>
Youth learned skills related to STEM.		<b>2%</b>	<b>98%</b>
Youth learned skills necessary for success in the future.		<b>5%</b>	<b>95%</b>
Youth learned skills about stewardship of resources.		<b>7%</b>	<b>93%</b>
Youth learned skills to make healthy decisions.	<b>2%</b>	<b>16%</b>	<b>82%</b>

## Would you bring your students back to a 4-H Day Camp?

All the respondents said they would bring their students back to Nevada 4-H Camp Alamo.

No	Yes
	<b>100%</b>

## What do you think was the most educational for youth?

This was an open-ended question. The comments were compiled, analyzed, and placed in the categories below. Most respondents said that “water quality testing” and the STEM components were the most educational. One educator said, “the scavenger hunt generated great curiosity for nature. The water station provided insight into the importance of testing water for a variety of purposes. Team building taught the youth how to support + respect each other. ALL valuable experiences.”

Water Quality/Science	Teamwork/Social Skills	Outdoors/Hands-On Learning	Scavenger Hunt	Fishing
33%	25%	24%	9%	9%

### What did you think was the most fun for the youth?

This was an open-ended question. The comments were compiled, analyzed, and placed in the categories below. Most respondents said that the field games, which include tug of war, focus ring, and other activities focused on leadership and communication were the most fun.

Water Quality/Science	Field Games/ Tug of War/ Teambuilding	Outdoors/Free Play	Scavenger Hunt	Fishing	Other (misc.)
12%	30%	12%	14%	18%	14%

### What other topics/activities would you like to see in the future?

This was an open-ended question. The comments were compiled and analyzed. There was not a clear consensus on topics that most respondents would like to see in the future. Suggestions ranged from archery, rock climbing, education on animals, sports, more free play, more STEM activities, more teambuilding, more communication activities and lessons on conservation and stewardship.

### What feedback do you have for us? What worked well? What needs improvement?

This was an open-ended question. The comments were compiled and analyzed. 38 respondents offered feedback. 31 respondents had positive feedback and felt that nothing needed to be changed. Comments include:

- The entire camp was an unforgettable experience for ALL students and chaperones. We absolutely loved it all
- Everything was great
- Loved how you organized everyone into groups
- Nice team, kind, respectful
- Group sizes are good, activities are perfect for this age
- Stations and how they rotated were great!

Seven participants gave suggestions for improvement. Comments include:

- Water experiment was losing some attention
- It would be great if free play time was more structured
- Scavenger hunt was a bit difficult
- Some bathroom time would be nice
- More nature
- Some instructors could show more management techniques- don't get me wrong- they were all fabulous

## Demographics

The survey asked about gender, age, race, ethnicity and race. The following tables show the results.

## Gender

Male	Female	No Answer
13%	74%	13%

## Age

Between 19-29	Above 30	No Answer
2%	68%	30%

## Ethnicity

Hispanic/Latinx	Not Hispanic/Latinx	No Answer
21%	63%	16%

## Race

Asian	Black/African American	Native Hawaiian/Pacific Islander	White	Not Listed/Other/No Answer
2%	11%	2%	63%	22%

## Military Family Members

No	Yes	No Answer
58%	19%	23%

## Summary

In summary, during the 2024-2025 school year, a total of 1,257 individual youth was reached when combining *Around the World* in-School programming and 4-H Adventures field trips. Of the 1,038 youth who participated in *Around the World* in-School programming, 564 of them also attended the 4-H Adventures Field Trip. 219 youth who attended the 4-H Adventures field trips did not participate in other 4-H programming, 783 total youth attended a field trip. The program was delivered to 10 schools and 38 classrooms. Eight one-hour sessions were delivered throughout the school year, for a total of 8 hours of in-class programming and 5 hours of outdoor education at Nevada 4-H Camp Alamo. Sixty-two adult chaperones also attended the field trips, and 100% said they would bring their students back. Most of the chaperones said, “everything was great.”