



## Extension Master Gardener Educational Program Evaluation

Demographics are used for reporting purposes only.

### What is your gender?

- ☐ Male
- ☐ Female
- ☐ Non-binary / third gender
- ☐ Prefer not to say
- ☐ Prefer to identify as: \_\_\_\_\_

### Are you of Hispanic or Latino origin?

- ☐ Hispanic or Latino
- ☐ Not Hispanic or Latino
- ☐ Prefer not to say
- ☐ Other: \_\_\_\_\_

### What is your race?

- ☐ American Indian or Alaska Native
- ☐ Black or African American
- ☐ Asian
- ☐ Native Hawaiian or Pacific Islander
- ☐ White
- ☐ Two or more
- ☐ Prefer not to say
- ☐ Other: \_\_\_\_\_

### What is your highest level of education you have achieved?

- ☐ Less than high school
- ☐ High school graduate
- ☐ Some college
- ☐ 2-year degree
- ☐ 4-year degree
- ☐ Professional degree
- ☐ Doctorate

### Knowledge of topic (Before and after)

	Far below average	Moderately below average	Slightly below average	Average	Slightly above average	Moderately above average	Far above average
How much did you know about this topic <b>before</b> the class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much do you know about this topic <b>after</b> the class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Interested in topic (Before and after)

	None at all	A little	A moderate amount	A lot	A great deal
How interested were you in this topic <b>before</b> the class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How interested are you in this topic <b>after</b> the class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**I have learned a new horticulture related practice.**

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Somewhat disagree
- ☐ Neither agree nor disagree
- ☐ Somewhat agree
- ☐ Agree
- ☐ Strongly agree

**Can you give us an example of what you learned?**

---

---

---

**I gained a new skill I can use.**

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Somewhat disagree
- ☐ Neither agree nor disagree
- ☐ Somewhat agree
- ☐ Agree
- ☐ Strongly agree

**Do you plan to use this information at home or throughout your community?**

- ☐ Definitely not
- ☐ Probably not
- ☐ Might or might not
- ☐ Probably yes
- ☐ Definitely yes

**Can you give us an example of how you plan to use this information at home or throughout your community?**

---

---

---

### How satisfied were you in the program delivery and materials?

	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Neither satisfied nor dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Coverage of program topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual materials (PowerPoint, handouts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab demonstration (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall, how would you rate this program

- ☐ Far below average
- ☐ Moderately below average
- ☐ Slightly below average
- ☐ Average
- ☐ Slightly above average
- ☐ Moderately above average
- ☐ Far above average

**What did you like best about the program?**

---

---

---

**Would you suggest any changes?**

---

---

---