

2025-2026 4-H Adventures Field Trips to Nevada 4-H Camp Alamo Annual Report

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Students from Harmon Elementary School play tug-of-war



Students from Manch Elementary play focus ring to practice leadership and communication



Student from Roundy Elementary doing archery



Student from Wolfe Elementary School enjoy s'mores



Students from Wynn Elementary School on a scavenger hunt



Students from Tate Elementary School learn to fish

Introduction

During the 2025-2026 school year, the urban Clark County 4-H team reached 1,217 youth from the Clark County School District through 4-H Adventures Field Trips to Nevada 4-H Camp Alamo. Twenty-one schools participated in the field trips. Of the 1,217 youth, 512 also participated in ongoing in-school 4-H programming during the school year. Other Extension professionals also led activities for schools, recreation centers and other groups at Nevada 4-H Camp Alamo; however, those activities are not represented in this report.

During the 4-H Adventures Field Trips, 4-H staff led various hands-on lessons and activities, including animal adaptations, archery, Backyard Bass, geocaching, a scavenger hunt, water quality testing, team-building activities and making s'mores at a campfire. Some schools also participated in fishing activities at the pond led by the Nevada Department of Wildlife. The field trips were designed to expose students to an outdoor learning environment. Bus transportation for participating schools was funded by a donation from the Electric Daisy Carnival presented to Clark County Commissioner Marilyn Kirkpatrick. The following is a list of participating schools and field trip dates.

Schools and Field Trip Dates

- Oct. 2, 2025: William & Mary Scherkenbach Elementary School (District B), Kermit R. Booker Sr. Innovative Elementary School (District D), John R. Hummel Elementary School (District A), J. Marlan Walker Elementary (District G)
- Oct. 23, 2025: Whitney Elementary School (District G)
- Nov. 13, 2025: Helen M. Jydstrup Elementary School (District A)
- Jan. 29, 2026: Myrtle Tate Elementary School (District D)
- Feb. 5, 2026: Dr. C. Owen Roundy Elementary School (District F)
- Feb. 12, 2026: Eva M. Wolfe Elementary School (District B)
- Feb. 19, 2026: Elbert Edwards Elementary School (District E)
- Feb. 26, 2026: Berkeley L. Bunker Elementary School (District B) and Ute V. Perkins Elementary School (District B)
- March 5, 2026: Elaine Wynn Elementary School (District F)
- March 12, 2026: Martin Luther King Jr. Elementary School (District B)
- March 24, 2026: Carroll M. Johnston Middle School (District D)
- April 2, 2026: Harley A. Harmon Elementary School (District G)
- April 23, 2026: Jacob E. Manch Elementary School (District B)
- April 30, 2026: Indian Springs Schools (District C) and Doris Hancock Elementary School (District C)
- May 7, 2026: William E. Snyder Elementary School (District E)
- May 14, 2026: Jesse D. Scott Elementary School (District D)

Results: Program Experience

A total of 147 teachers, school administrators and staff, volunteers and other adult chaperones completed the 4-H Adventures Field Trip survey at the end of their field trips. Nearly 100% of respondents agreed that the field trip provided a place where young people felt they belonged and were accepted, had opportunities to participate in activities that interested them, and felt safe. The table below shows the results.

Circle the option that relates best to your experience.	No	Sort of	Yes
4-H provided a place where youth felt like they belonged.		1%	99%
4-H provided a place where youth were accepted by others.			100%
4-H provided an opportunity for youth to do activities that matched their interests.		3%	97%
4-H provided a place where youth had a chance to be leaders.	1%	9%	90%
4-H provided a place where youth felt safe.			100%

Result: Youth Impact

Nearly 100% of respondents agreed that the camp offered opportunities for youth to practice social skills, learn STEM skills and learn about stewardship of resources. Respondents also agreed that youth learned skills necessary for future success and for making healthy choices.

Circle the option that relates best to your experience.	No	Sort of	Yes
Youth were able to learn and practice social skills.		2%	98%
Youth learned skills related to STEM.	1%	7%	92%
Youth learned skills necessary for success in the future.		9%	91%
Youth learned skills about stewardship of resources.	2%	9%	89%
Youth learned skills to make healthy decisions.	5%	11%	84%

Would you bring your students back to a 4-H Day Camp?

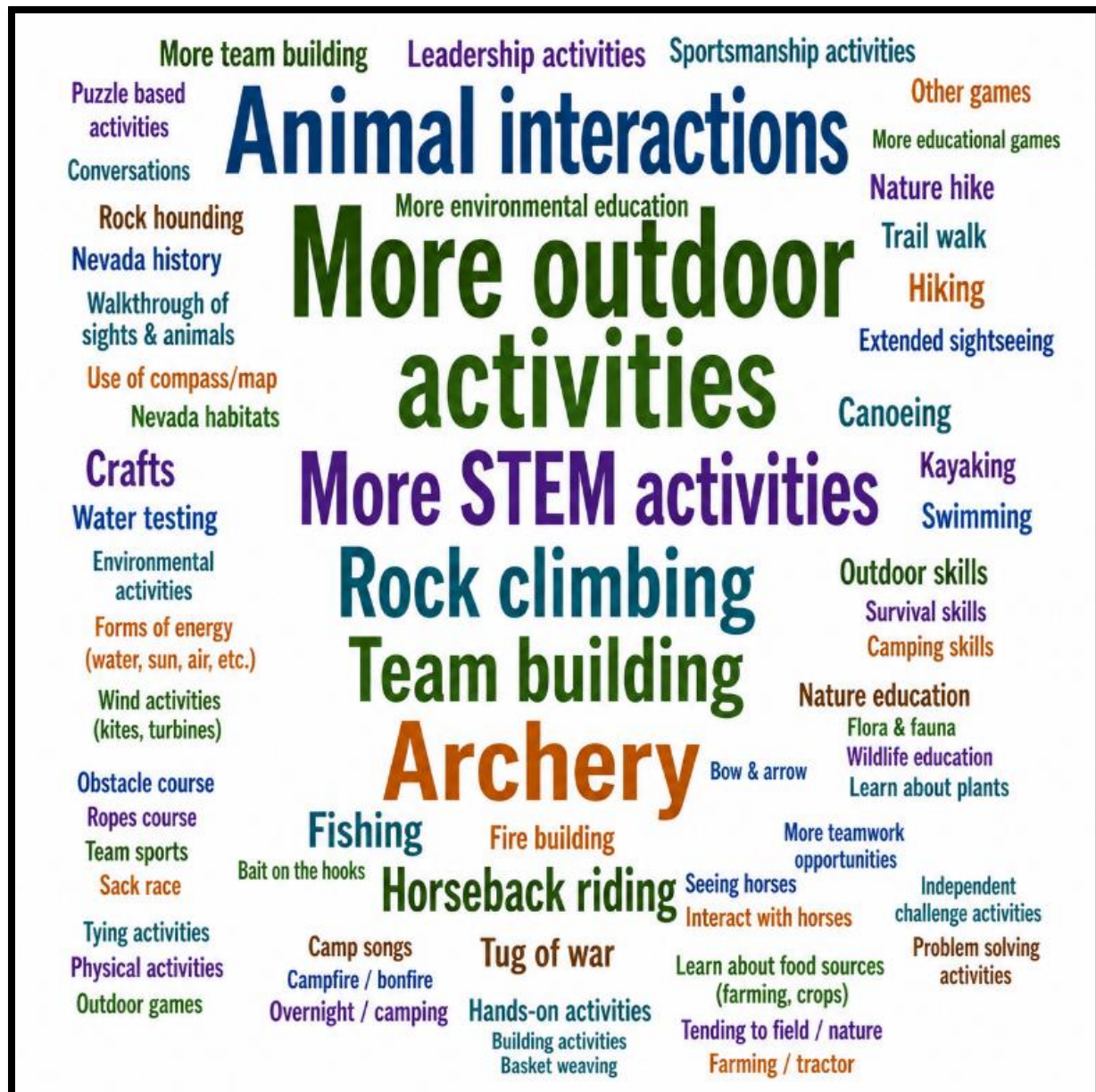
All respondents selected "Yes" or "Maybe" when asked whether they would bring their students back to Nevada 4-H Camp Alamo.

No	Maybe	Yes
	3%	97%

What other topics/activities would you like to see in the future?

Responses were compiled and entered into an online program to generate the word cloud. No clear consensus emerged on future topics. Suggestions included archery, rock climbing, STEM activities and animal interactions. See Figure 3.

Figure 3. Suggested Activities for Future 4-H Adventures Field Trips

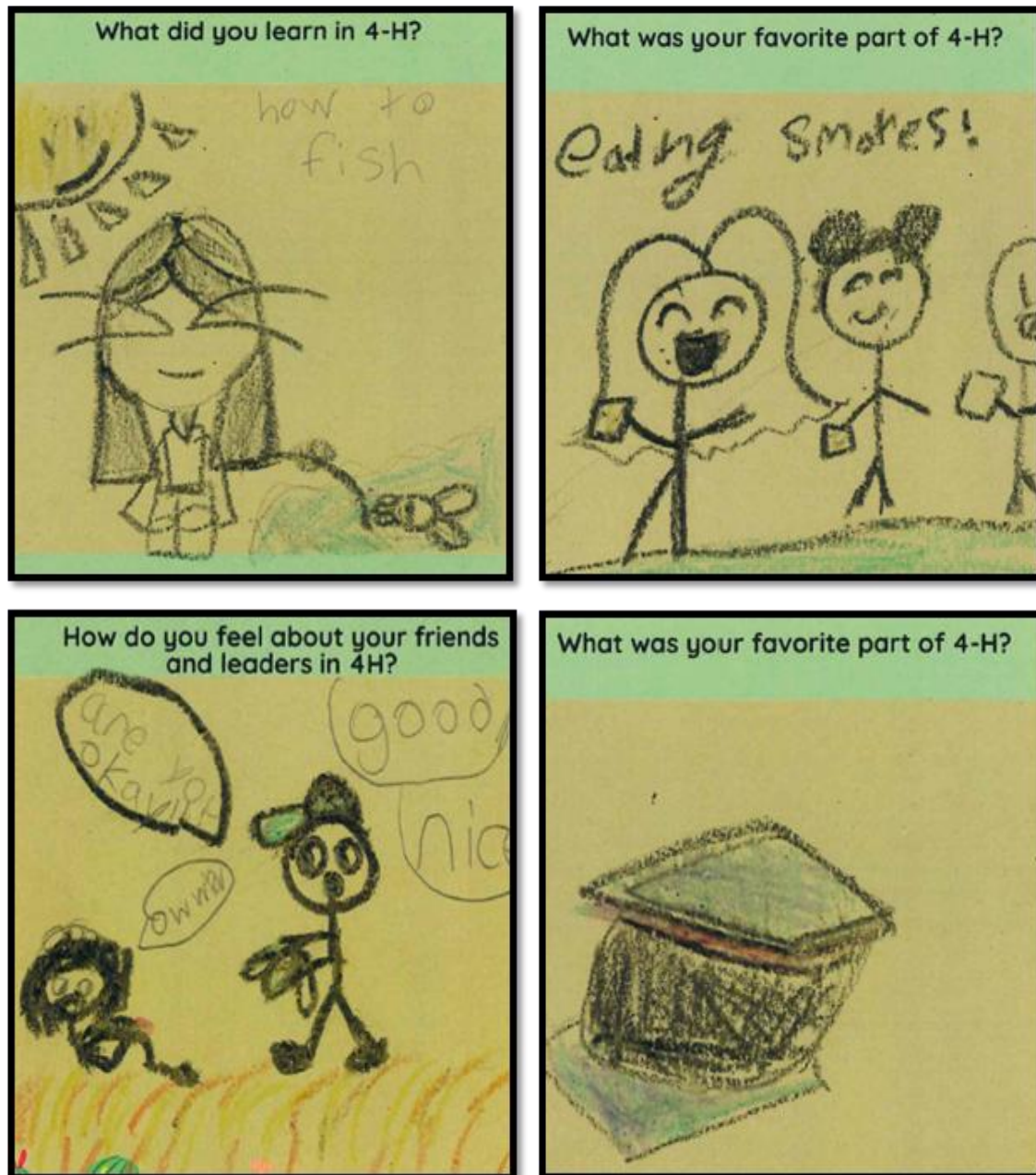


Word size reflects the frequency with which activities or themes were mentioned in teacher survey responses ($n = 147$). Filler words and non-substantive responses were excluded.

Youth Voice

Some students were asked to draw images of what they learned or liked. This was an open-ended field. The top three most frequent themes were: fishing, s'mores/campfire and friends/teamwork/socializing. Students repeatedly drew fishing poles, fish, a pond and themselves fishing. Students drew campfires, marshmallows and people eating or making s'mores. Students frequently drew themselves with other children or leaders, sometimes holding hands, working together or explicitly referring to friends and teamwork. For a sample of some of the drawings, see Figure 5.

Figure 5: Youth Drawings



Demographics

The chaperone survey asked about adult gender, ethnicity and race. This information is collected for federal reporting. The following tables show the results.

Gender

Male	Female	No answer
13%	67%	20%

Ethnicity

Hispanic/Latinx	Not Hispanic/Latinx	No answer
29%	50%	21%

Race

Asian	Black/African American	Native Hawaiian/Pacific Islander	White	Not listed/Other/No answer
7%	11%	1%	48%	33%

Summary

In summary, during the 2025-2026 school year, the urban Clark County 4-H team reached 1,217 youth from the Clark County School District through 4-H Adventures Field Trips to Nevada 4-H Camp Alamo. Twenty-one schools participated in the field trips, and 512 of the 1,217 youth also participated in ongoing in-school 4-H programming throughout the school year. A total of 147 adult chaperones completed the survey and 97% said they would bring their students back. Common feedback described the field trip as well organized, with strong staff support and an overall positive experience. Student drawings provided additional evidence of the activities and experiences that were most memorable during the 4-H field trip. A visual thematic review of 22 student responses found that fishing was the most frequently represented activity, followed by s'mores/campfire experiences and interactions with friends and teamwork. The drawings reinforce teacher survey findings showing that hands-on outdoor activities, particularly fishing, were among the most engaging and memorable components of the field trip.